



ಹಸನತ್ ಕಾಲೇಜು

College Code : 7671
Phone : 080-25444381
25438094

HASANATH COLLEGE

NAAC Re-Accredited : B Grade & UGC Recognised
(Under the Mangement of Hasanath Education Soceity)

5, 8/3, Byrasweshwara Layout, Hennur Bande, Kalyan Nagar Post,
Bengaluru - 560 043. Karnataka

(Affiliated to Bengaluru North University & Govt. Aided Institution)

Website : www.hasanathcolleges.in

Email : hasanathcollege@yahoo.com

Younus Mohamed
President

Sayed Munawer
Hon. Secretary

Dr. Alla Bakash .S
M.Com, MBA, Ph.D
Principal

Ref. No. HC /

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Date :

INSTITUTIONAL BEST PRACTICES

BEST PRACTICE - I

TITLE:

"Educational Opportunities to Academically Weak Students"

Objective:

To facilitate weak and under privileged students access to higher education

Context:

Many Institutions being faced with competitions are compelled to give priority to academically bright students during college admissions. In the process, the academically weak students are left out and most of them end up in non-reputed colleges or give up further studies. In this process, many promising students are denied the opportunities to fulfill their desired goals and be a pillar of the society. The institution believes that academically weak students do not remain weak throughout. There is a possibility that there are weak areas which needed attention which if tended, can make the students fare much better. As such, weak students do not remain weak throughout nor academically strong students do not remain strong through out. Various factors in the academic history can improve or denigrate the academic performance of the students. Educational institutions play a strong role in mentoring students to improve the weak and on the other hand, nurture and further improve the academically strong students. From this perspective, this college has adopted a policy to admitting any students irrespective of their past educational standards offering them another opportunity to excel themselves.



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Practice:

The institution's vision is to provide the weak and the under privileged, particularly those access to higher education in order to equip them with life-skill to face the challenges of the modern world. With this aim, during admission, there is no cut-off mark for admission except honours papers which is mandatory to follow the minimum criteria prescribed by the university. As such, many students with poor academic record get the opportunity to study in the college to pursue higher studies. In the post admission, one month after the session started, every department assess the quality standards and potentials of the students. Assessment is done through academic performances like class test, participation and response during teaching learning process. Once the students who need extra attention and efforts are identified, intensive tutoring and remedial coaching classes are conducted for them. Non serious students with potentialities are given motivational counselling for academic improvements. Each department constantly monitors the performances of the students. Even guardians/parents are made to be involved in order to create conducive study atmosphere at home by making them sign an undertaking that they will make efforts to help their wards by cooperating with the institute's efforts.

Evidence of success:

This practice has seen the college churn out thousands of graduates out of academically weak students who hardly qualified or met the criteria for pursuing higher education. The college has equipped them with at least a degree which has opened to them an avenue of employment. The evidence of success of this practice is also revealed by the number of average and below average students securing first and second divisions and some university topper in various disciplines.



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Problems encountered and resources required:

This practice however is challenging in its applications due to the wide academic disparities among the students. Going by the fact that the college admits a large number of weak students, majority of the students in the classrooms are composed of weak students. In order to keep pace with the weak students, the teacher had to proceed the Course and teaching at a slower pace. However, for the brighter students, the pace of the course and teachings are found to be too slow and monotonous. As such, the teachers have to strike a fine balance while teaching in the classrooms composed of wide academic disparities. Constant monitoring of the students sometimes proves to be too taxing on the teachers. As a result, some teachers suffer from burnout syndromes. The resources required is dedication, patience and determination on the part of teachers which are provided constantly, driven by the philosophy behind the institution's goals.


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BEST PRACTICE -II

Title of the Practice:

"Marching Towards greener and Eco-friendlier campus"

Objectives:

- To keep the campus green and Clean
- To make our college campuses pollution free
- To providing a clean, comfortable and conducive living environment to students
- To Organize interactive programmes on Campus Cleanliness

The Context:

The NSS unit has planted many saplings in the campus and still more number of saplings and trees to be planted. The green committee is planning to plant more number of trees in the campus. The challenging issue of the college is maintaining the planted trees because of water scarcity in Bangalore city especially during summer season.

The Practice:

The institution has a well established NSS in the college. The activities conducted under the NSS unit and the Green Committee is working towards this issue in the campus. The members of the Green Committee take the help of NSS volunteers for maintaining cleanliness and tree plantation.



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In addition other students are also involved on a particular day so that everyone participates in this campaign.

Some of the College initiatives on campus cleanliness

- Students attending classes, meetings, or other gatherings within the college campus are expected to be presentably dressed in accordance with the approved etiquette.
- Students are strictly forbidden to smoke in the college premises or near the gate, to write or make any mark on the wall or desks, throw paper or ink about the floors of the classroom or corridors.
- Students are not allowed to freak out or stand about the verandahs or corridors of the college during class hours.
- Students are not allowed to gather near the gate of the college or in the entrance premises between the gate and the hall.
- Chewing pan or eating pan-masalas and smoking is strictly forbidden in the college campus.
- The college reserves the right to dismiss at any time a student for serious indiscipline.
- Students are not allowed to keep their cell-phone and Walkman on when the classes are going on.

Constraints:

Water problem is the only major constraint in this but this can overcome by planting drought resistant plant species.



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Evidence of Success:

The NSS unit has already planted many saplings and many dustbins were kept outside the buildings. Further, dustbins for each class rooms have been provided and students are advised to keep their class rooms clean and they have been following the instructions so that the campus is free from dust and dirt. Environmental Protection and Campus clean slogans have been exhibited in the important places of campus.

Problems Encountered and Resources Required:

Few Students sometimes are not following the instructions due to which some unclean situations in some places exist but they are duly monitored and rectified by the NSS Unit and Green Committee. Further, infrastructural development and construction works results in reduction of plants in campus.


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BEST PRACTICE III

Title of the Practice:

"Financial Aid to pursue Higher Education"

Objectives of the Practice:

To provide the financial aid to complete the higher education to the under privileged and socioeconomically weaker sections of the religious minority students. The institution being the religious minority institution established as per article 29 & 30 of Indian Constitution, is putting every effort to promote the educational interests of minorities.

The Context:

Education or "Taālim", is the single most important instrument for social and economic transformation particularly to minority community. A well-educated community equipped with knowledge and skill is not only essential to support and advance economic growth but also essential for inclusive growth. The educated and skilled person is much better placed to derive benefit from employment opportunities. Education enables people to be conscious of the socio-political issues in a society and to find solutions to the problems. The ability to think and act arouses greater political consciousness in people. Education helps to increase functional ability of people especially those who are deprived from being in the mainstream. Education has come to be viewed not only in terms of filling basic intellectual gaps, but also as a way of strengthening peoples' critical abilities which enhance their capacity to diagnose their needs, assert their rights, and have greater control over the decision makings that affect their lives. In this Context our institution is providing the financial aid to all the minority graduates pursuing higher education with KMDC Scholarships.



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The Practice:

The educationally most disadvantaged community amongst the minorities in India are Muslims. They are lagging behind in literacy, enrollments and in successful completion of courses at primary, secondary and tertiary levels. As per Census 2011, status of graduate level education status of minorities (Age group 20-24) are: Muslims (6.74%), Christians (16.26%), Sikhs (12.82%), Buddhists (10.70%), and Jains (43.45%) against the National Average of 11.81%.

These figures show that if we look at graduate levels, Muslims are the only minority who are less than the national average, and also that graduate education status of Muslims are less than the National Average

Education has to serve as an engine for development, especially for the minorities of the country. Obviously, the development of a nation hinges on how much its minorities have been mobilized to contribute to the over-all growth. Despite government efforts towards the development of minorities, there still remains a visible gap particularly in the case of the Muslim community in India. As education is a key factor for their development, adequate attention has given to Minority communities in national and state educational schemes. As part of which the Government of Karnataka under Minority Development Corporation has provided various scholarship and educational loans to the students who are studying in higher education and we as an institution has deployed the schemes systematically to assist the minority students to avail the facilities provided by KMDC, and ensure the students complete their graduation and post-graduation successfully and also ensure none of them dropped only because of the financial problems.

Evidence of Success:

The application of KMDC schemes of scholarships and loans for graduate and post graduate students shown the positive results in terms of enrollments and also the dropouts have been



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reduced. We as an institution were able to simplify the tedious process of application and getting the benefit of scholarships and loans by utilizing the services of our alumni who are assisting the newly joined graduates in completion the process of application of KMDC schemes, there are also visiting at the beginning of the semester to educate our students about the benefits, this made the institution to make ease of getting the schemes of KMDC and also regular contact with the alumni in institutional activities. The below are the statistics which shows the benefits drawn for assessment period of 2015-16 till 2019-20. Which is an encouraging and motivating factor to the religious minority and economically weaker section of the society to send their children for higher education.

Year	No. of students	Amount
2019-20	44	5,32,000
2018-19	48	9,45,000
2017-18	15	3,10,000
2016-17	03	9,000
2015-16	03	30,000

Problems Encountered and Resources Required:

The major problems encountered in the initial years was the coordinating with the KMDC officials to get awareness about the availability of the various schemes and their applicability to the institution and following up with the KMDC for the benefits.



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Notes:

Many of the students are not aware of the availability of such board to provide scholarship and loans for minority communities, hence, there is a every need to provide wide publicity with respect to the KMDC schemes available to pursue higher education in Karnataka State.

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